

# 2016-2017 Center-Level Perkins Performance Indicators

**Font Key:** **Bold Purple** - Actual outcome falls below goal, but is within 90% of the goal  
**Bold Red** - Actual outcome is below goal and falls outside the 90% threshold  
*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
*Red Italics* - The % below goal if the outcome falls outside 90% of the goal.

## 28300 Somersworth Career Technical Center

School Year 2016-2017							Percent of Special Population Students Proficient in Reading/Language Arts															
<i>"N/A" = No students who fit the indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>															
PI	Academic Attainment - Reading/Language Arts	Total Assess'd	Total Proficient	Percent Proficient	2016-17 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
470604	Automotive Mechanics Technician	7	1	<b>14.29%</b>	<b>45.00%</b>	<b>-30.71%</b>	14.29%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	14.29%	No Enr	0.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr
460201	Building/Construction Trades	2	1	50.00%	<b>45.00%</b>	5.00%	50.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	50.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
120500	Cooking and Related Culinary Arts, General	3	1	<b>33.33%</b>	<b>45.00%</b>	<b>-11.67%</b>	33.33%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	33.33%	No Enr	0.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr
090702	Digital Communications	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
140101	Engineering, General	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
521899	General Marketing	2	1	50.00%	<b>45.00%</b>	5.00%	0.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	50.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
100202	Radio and Television Broadcasting Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
131206	Teacher Education, Multiple Levels	2	0	<b>0.00%</b>	<b>45.00%</b>	<b>-45.00%</b>	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr
<b>Local Totals:</b>		16	4	<b>25.00%</b>	<b>45.00%</b>	<b>-20.00%</b>	23.08%	33.33%	No Enr	No Enr	0.00%	No Enr	No Enr	26.67%	No Enr	0.00%	16.67%	No Enr	No Enr	No Enr	No Enr	No Enr

Based on these results, does my center need to submit a targeted improvement plan for this indicator?

**90% of Local Goal** 40.50%  
 +/- 90% of Goal = -15.50%

**YES, a Targeted Improvement Plan IS Required**

If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

\* Total Proficient - Total CTE senior concentrator school completers who, in their junior year, were rated as proficient on the state's Reading/Language Arts assessment

\* Total Assessed - Total CTE senior concentrator school completers who, in their junior year, took the state's Reading/Language Arts assessment

# 2016-2017 Center-Level Perkins Performance Indicators

**Font Key:** **Bold Purple** - Actual outcome falls below goal, but is within 90% of the goal  
**Bold Red** - Actual outcome is below goal and falls outside the 90% threshold  
*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
*Red Italics* - The % below goal if the outcome falls outside 90% of the goal.

## 28300 Somersworth Career Technical Center

School Year 2016-2017							Percent of Special Population Students Proficient in Mathematics															
<i>"N/A" = No students who fit the indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>															
PI	Academic Attainment - Math (NCLB)	Total Assess'd	Total Proficient	Percent Proficient	2016-17 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
470604	Automotive Mechanics Technician	7	0	<b>0.00%</b>	<b>10.15%</b>	<b>-10.15%</b>	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr
460201	Building/Construction Trades	2	1	50.00%	<b>10.15%</b>	39.85%	50.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	50.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
120500	Cooking and Related Culinary Arts, General	3	0	<b>0.00%</b>	<b>10.15%</b>	<b>-10.15%</b>	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr
090702	Digital Communications	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
140101	Engineering, General	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
521899	General Marketing	2	1	50.00%	<b>10.15%</b>	39.85%	0.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	50.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
100202	Radio and Television Broadcasting Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
131206	Teacher Education, Multiple Levels	2	0	<b>0.00%</b>	<b>10.15%</b>	<b>-10.15%</b>	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr
<b>Local Totals:</b>		16	2	12.50%	<b>10.15%</b>	2.35%	7.69%	33.33%	No Enr	No Enr	0.00%	No Enr	No Enr	13.33%	No Enr	0.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr

Based on these results, does my center need to submit a targeted improvement plan for this indicator?

**90% of Local Goal**  
 +/- 90% of Goal = 9.14%  
 3.37%

**NO, a Targeted Improvement Plan IS NOT Required**

If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

\* Total Proficient - Total CTE senior concentrator school completers who, in their junior year, were rated as proficient on the state's Mathematics assessment

\* Total Assessed - Total CTE senior concentrator school completers who, in their junior year, took the state's Mathematics assessment

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**Bold Red** - Actual outcome is below goal and falls outside the 90% threshold  
*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
*Red Italics* - The % below goal if the outcome falls outside 90% of the goal.

## 28300 Somersworth Career Technical Center

School Year 2016-2017							Percent of Special Population Students Who Passed a Technical Skill Assessment																
<i>"N/A" = No students who fit the indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>																
PI	Technical Skill Attainment	Total Took TSA	Total Passed TSA	Percent Passed TSA	2016-17 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant	
2S1																							
470604	Automotive Mechanics Technician	10	7	70.00%	<b>21.50%</b>	48.50%	70.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	70.00%	No Enr	100.00%	50.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
460201	Building/Construction Trades	2	2	100.00%	<b>21.50%</b>	78.50%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
120500	Cooking and Related Culinary Arts, General	2	2	100.00%	<b>21.50%</b>	78.50%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
090702	Digital Communications	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
140101	Engineering, General	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
521899	General Marketing	2	1	50.00%	<b>21.50%</b>	28.50%	0.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	50.00%	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
100202	Radio and Television Broadcasting Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Local Totals:</b>		16	12	75.00%	<b>21.50%</b>	53.50%	73.33%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	75.00%	No Enr	100.00%	66.67%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr

Only programs with a technical skill assessment accepted by the NHDoe are listed above.

Based on these results, does my center need to submit a targeted improvement plan for this indicator?

**90% of Local Goal** 19.35%  
 +/- 90% of Goal = 55.65%

**NO, a Targeted Improvement Plan IS NOT Required**

If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

\* Total Passed a TSA = Total CTE concentrators of any grade level who successfully completed (passed) an accepted technical skill assessment

\* Total Took TSA = Total CTE concentrators of any grade level who took an accepted technical skill assessment

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## 28300 Somersworth Career Technical Center

School Year 2016-2017							Percent of Special Population Students Who Completed Secondary Education																
<i>"N/A" = No students who fit the indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>																
PI	High School Completion	Total Leavers	Total School Compltrs	Percent School Compltrs	2016-17 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant	
3S1																							
470604	Automotive Mechanics Technician	8	8	100.00%	<b>95.00%</b>	5.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
460201	Building/Construction Trades	2	2	100.00%	<b>95.00%</b>	5.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
120500	Cooking and Related Culinary Arts, General	3	3	100.00%	<b>95.00%</b>	5.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
090702	Digital Communications	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
140101	Engineering, General	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
521899	General Marketing	2	2	100.00%	<b>95.00%</b>	5.00%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
100202	Radio and Television Broadcasting Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
131206	Teacher Education, Multiple Levels	2	2	100.00%	<b>95.00%</b>	5.00%	No Enr	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
<b>Local Totals:</b>		17	17	100.00%	<b>95.00%</b>	5.00%	100.00%	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr

Based on these results, does my center need to submit a targeted improvement plan for this indicator?

**90% of Local Goal** 85.50%  
 +/- 90% of Goal = 14.50%

**NO, a Targeted Improvement Plan IS NOT Required**

If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

\* Total School Completers = Total CTE senior concentrators who completed secondary education with a diploma, certificate, or GED

\* Total School Leavers = Total CTE senior concentrators who left secondary education for any reason in the reporting year

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**Bold Red** - Actual outcome is below goal and falls outside the 90% threshold  
*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
*Red Italics* - The % below goal if the outcome falls outside 90% of the goal.

## 28300 Somersworth Career Technical Center

School Year 2016-2017							Percent of Special Population Students Counted as Graduated																
<i>"N/A" = No students who fit the indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>																
PI	Graduation Rate (NCLB)	Total Concentrators	Total Graduated	Percent Graduated	2016-17 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant	
4S1																							
470604	Automotive Mechanics Technician	8	8	100.00%	<b>95.00%</b>	5.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
460201	Building/Construction Trades	2	2	100.00%	<b>95.00%</b>	5.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
120500	Cooking and Related Culinary Arts, General	3	3	100.00%	<b>95.00%</b>	5.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
090702	Digital Communications	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>
140101	Engineering, General	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>
521899	General Marketing	2	2	100.00%	<b>95.00%</b>	5.00%	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
100202	Radio and Television Broadcasting Technology	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>
131206	Teacher Education, Multiple Levels	2	2	100.00%	<b>95.00%</b>	5.00%	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
<b>Local Totals:</b>		17	17	100.00%	<b>95.00%</b>	5.00%	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>

Based on these results, does my center need to submit a targeted improvement plan for this indicator?

**90% of Local Goal**  
 +/- 90% of Goal = 85.50%  
 14.50%

**NO, a Targeted Improvement Plan IS NOT Required**

If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

\* Total Graduated = Number of CTE senior concentrators who, in the reporting year, were included as "graduated" in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan

\* Total Concentrators = Number of CTE senior concentrators who, in the reporting year, were included in the State's computation of its graduation rate

# 2016-2017 Center-Level Perkins Performance Indicators

**Font Key:** **Bold Purple** - Actual outcome falls below goal, but is within 90% of the goal  
**Bold Red** - Actual outcome is below goal and falls outside the 90% threshold  
*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
*Red Italics* - The % below goal if the outcome falls outside 90% of the goal.

## 28300 Somersworth Career Technical Center

School Year 2016-2017							Percent of Special Population Students Who were placed in Postsecondary Ed or had Post-Grad Plans															
<i>"N/A" = No students who fit the indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>															
PI	Placement	Total School Compltrs	Total Placed	Percent Placed	2016-17 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
470604	Automotive Mechanics Technician	5	4	80.00%	<b>69.69%</b>	10.31%	80.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	80.00%	No Enr	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr
460201	Building/Construction Trades	2	2	100.00%	<b>69.69%</b>	30.31%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
120500	Cooking and Related Culinary Arts, General	2	1	<b>50.00%</b>	<b>69.69%</b>	<b>-19.69%</b>	50.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	50.00%	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
090702	Digital Communications	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
140101	Engineering, General	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
521899	General Marketing	2	2	100.00%	<b>69.69%</b>	30.31%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr
100202	Radio and Television Broadcasting Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
131206	Teacher Education, Multiple Levels	2	2	100.00%	<b>69.69%</b>	30.31%	No Enr	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr
<b>Local Totals:</b>		13	11	84.62%	<b>69.69%</b>	14.93%	80.00%	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	83.33%	No Enr	50.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr

Based on these results, does my center need to submit a targeted improvement plan for this indicator?

**90% of Local Goal** 62.72%  
 +/- 90% of Goal = 21.89%

**NO, a Targeted Improvement Plan IS NOT Required**

If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

\* Total Placed = Number of CTE senior concentrator school completers who COMPLETED their primary CTE program and went on to postsecondary education or apprenticeship, or planned to join the military.

\* Total School Completers = Number of CTE senior concentrator school completers who COMPLETED their primary CTE program and left secondary education in the reporting year.

# 2016-2017 Center-Level Perkins Performance Indicators

**Font Key:** **Bold Purple** - Actual outcome falls below goal, but is within 90% of the goal  
**Bold Red** - Actual outcome is below goal and falls outside the 90% threshold  
*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
*Red Italics* - The % below goal if the outcome falls outside 90% of the goal.

## 28300 Somersworth Career Technical Center

School Year 2016-2017							Percent of Special Population Students Who Participated in a Program nontrad for their Gender																
<i>"N/A" = No students who fit the indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>																
PI	Nontraditional Participation	Total Part's in NT Progs	Total NT Part's in NT Progs	Percent NT Participants	2016-17 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant	
6S1																							
470604	Automotive Mechanics Technician	26	2	<b>7.69%</b>	<b>36.47%</b>	<b>-28.78%</b>	0.00%	100.00%	No Enr	No Enr	No Enr	0.00%	0.00%	8.33%	No Enr	0.00%	0.00%	No Enr	-	No Enr	No Enr	No Enr	
460201	Building/Construction Trades	8	0	<b>0.00%</b>	<b>36.47%</b>	<b>-36.47%</b>	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	0.00%	No Enr	-	No Enr	No Enr	No Enr	
120500	Cooking and Related Culinary Arts, General	11	2	<b>18.18%</b>	<b>36.47%</b>	<b>-18.29%</b>	0.00%	100.00%	No Enr	No Enr	No Enr	0.00%	No Enr	20.00%	No Enr	0.00%	20.00%	No Enr	-	No Enr	No Enr	No Enr	
090702	Digital Communications	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
140101	Engineering, General	21	6	<b>28.57%</b>	<b>36.47%</b>	<b>-7.90%</b>	0.00%	100.00%	No Enr	No Enr	100.00%	No Enr	0.00%	26.32%	No Enr	20.00%	0.00%	0.00%	-	No Enr	No Enr	No Enr	
521899	General Marketing	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
100202	Radio and Television Broadcasting Technology	6	1	<b>16.67%</b>	<b>36.47%</b>	<b>-19.80%</b>	0.00%	100.00%	No Enr	No Enr	0.00%	0.00%	0.00%	33.33%	No Enr	100.00%	50.00%	No Enr	-	No Enr	No Enr	No Enr	
131206	Teacher Education, Multiple Levels	7	0	<b>0.00%</b>	<b>36.47%</b>	<b>-36.47%</b>	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	-	No Enr	No Enr	No Enr	
<b>Local Totals:</b>		79	11	<b>13.92%</b>	<b>36.47%</b>	<b>-22.55%</b>	0.00%	61.11%	No Enr	No Enr	33.33%	0.00%	0.00%	14.29%	No Enr	11.11%	7.41%	0.00%	-	No Enr	No Enr	No Enr	

Only programs that are nontraditional for males OR nontraditional for females are included in this list (e.g. Cosmetology, Auto Mechanics). Programs that are not nontraditional for either gender are identified as 'Not NT' (e.g. Biotechnology, Graphic Design).

Based on these results, does my center need to submit a targeted improvement plan for this indicator?

**90% of Local Goal** 32.82%  
 +/- 90% of Goal = **-18.90%**

**YES, a Targeted Improvement Plan IS Required**

If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

\* Total Nontrad Participants = Number of CTE participants of any grade level from under-represented gender groups who, in the reporting year, participated in a program that leads to employment in nontraditional fields

\* Total Participants = Number of CTE participants of any grade level who, in the reporting year, participated in a program that leads to employment in nontraditional fields

# 2016-2017 Center-Level Perkins Performance Indicators

**Font Key:** **Bold Purple** - Actual outcome falls below goal, but is within 90% of the goal  
**Bold Red** - Actual outcome is below goal and falls outside the 90% threshold  
*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
*Red Italics* - The % below goal if the outcome falls outside 90% of the goal.

## 28300 Somersworth Career Technical Center

School Year 2016-2017							Percent of Special Population Students Who Completed a Program Nontraditional for their Gender															
<i>"N/A" = No students who fit the indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>															
PI	Nontraditional Completion	Tot'l Cmpl's in NT Progs	Tot'l NT Cmpl's in NT Progs	Percent NT Cmpltrs	2016-17 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
470604	Automotive Mechanics Technician	10	0	<b>0.00%</b>	<b>16.38%</b>	<b>-16.38%</b>	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	0.00%	No Enr	-	No Enr	No Enr	No Enr
460201	Building/Construction Trades	2	0	<b>0.00%</b>	<b>16.38%</b>	<b>-16.38%</b>	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	-	No Enr	No Enr	No Enr
120500	Cooking and Related Culinary Arts, General	2	0	<b>0.00%</b>	<b>16.38%</b>	<b>-16.38%</b>	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	No Enr	No Enr	-	No Enr	No Enr	No Enr
090702	Digital Communications	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
140101	Engineering, General	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A
521899	General Marketing	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
100202	Radio and Television Broadcasting Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A
131206	Teacher Education, Multiple Levels	3	0	<b>0.00%</b>	<b>16.38%</b>	<b>-16.38%</b>	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	-	No Enr	No Enr	No Enr
<b>Local Totals:</b>		17	0	<b>0.00%</b>	<b>16.38%</b>	<b>-16.38%</b>	0.00%	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	0.00%	0.00%	No Enr	-	No Enr	No Enr	No Enr

Only programs that are nontraditional for males OR nontraditional for females are included in this list (e.g. Cosmetology, Auto Mechanics). Programs that are not nontraditional for either gender are identified as 'Not NT' (e.g. Biotechnology, Graphic Design).

Based on these results, does my center need to submit a targeted improvement plan for this indicator?

**90% of Local Goal** 14.74%  
 +/- 90% of Goal = -14.74%

**YES, a Targeted Improvement Plan IS Required**

If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

\* Total Nontrad Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that is nontraditional for their gender  
 \* Total Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that leads to employment in nontraditional fields



# Statewide Performance Indicator Totals - School Year 2016-2017

Provided for reference purposes only, so that local centers may compare their performance to the state as a whole.

## 1S1 Academic Attainment - Reading/Language Arts (NCLB)

Total Assess'd	Total Proficient	Percent Proficient	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
2578	1415	54.89%	48.00%	6.89%	43.20%	11.69%

### Percent of Special Population Students Proficient in Reading/Language Arts

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
51.64%	58.95%	33.33%	0.00%	61.29%	30.95%	36.27%	56.14%	50.00%	17.99%	35.90%	13.64%	56.23%	0.00%	0.00%	0.00%

## 1S2 Academic Attainment - Math (NCLB)

Total Assess'd	Total Proficient	Percent Proficient	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
2578	754	29.25%	25.60%	3.65%	23.04%	6.21%

### Percent of Special Population Students Proficient in Mathematics

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
31.82%	26.03%	11.11%	0.00%	43.55%	9.52%	14.71%	30.11%	17.65%	5.40%	15.41%	9.09%	25.73%	0.00%	0.00%	0.00%

## 2S1 Technical Skill Attainment

Total Took TSA	Total Passed TSA	Percent Passed TSA	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
1866	1303	69.83%	21.25%	48.58%	19.13%	50.70%

### Percent of Special Population Students Who Passed a Technical Skill Assessment

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
67.52%	73.40%	100.00%	0.00%	67.39%	44.83%	53.73%	70.98%	65.38%	48.50%	56.80%	33.33%	66.44%	0.00%	0.00%	0.00%

## 3S1 High School Completion

Total Leavers	Total School Compltrs	Percent School Compltrs	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
2626	2600	99.01%	97.25%	1.76%	87.53%	11.48%

### Percent of Special Population Students Who Completed Secondary Education

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
98.97%	99.05%	100.00%	100.00%	100.00%	100.00%	99.07%	98.94%	100.00%	98.19%	98.37%	100.00%	98.70%	0.00%	0.00%	100.00%

\* Total Nontrad Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that is nontraditional for their gender

\* Total Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that leads to employment in nontraditional fields

# Statewide Performance Indicator Totals - School Year 2016-2017

Provided for reference purposes only, so that local centers may compare their performance to the state as a whole.

## 4S1 Graduation Rate (NCLB)

Total Concentrators	Total Graduated	Percent Graduated	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
2682	2603	97.05%	94.00%	3.05%	84.60%	12.45%

### Percent of Special Population Students Counted as Graduated

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
96.49%	97.78%	80.00%	100.00%	98.44%	100.00%	99.03%	96.95%	97.22%	93.79%	95.18%	100.00%	97.16%	0.00%	0.00%	100.00%

## 5S1 Placement

Total School Compltrs	Total Placed	Percent Placed	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
2235	1502	67.20%	65.25%	1.95%	58.73%	8.47%

### Percent of Special Population Students Who were placed in Postsecondary Ed or had Post-Grad Plans

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
59.92%	76.04%	57.14%	100.00%	87.50%	63.33%	64.63%	67.04%	58.82%	43.83%	56.98%	41.67%	71.12%	0.00%	0.00%	100.00%

## 6S1 Nontraditional Participation

Total Part's in NT Progs	Total NT Part's in NT Progs	Percent NT Participnts	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
6825	1510	22.12%	24.25%	-2.13%	21.83%	0.29%

### Percent of Special Population Students Who Participated in a Program nontrad for their Gender

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
3.79%	57.97%	30.77%	50.00%	25.87%	27.72%	26.51%	21.68%	21.78%	14.39%	21.47%	20.75%	-	0.00%	33.33%	100.00%

## 6S2 Nontraditional Completion

Tot'l Cmpl's in NT Progs	Tot'l NT Cmpl's in NT Progs	Percent NT Compltrs	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
1949	412	21.14%	21.65%	-0.51%	19.49%	1.65%

### Percent of Special Population Students Who Completed a Program Nontraditional for their Gender

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
4.98%	53.88%	50.00%	100.00%	30.00%	31.58%	33.33%	20.26%	20.83%	11.64%	20.20%	10.00%	-	0.00%	0.00%	0.00%

\* Total Nontrad Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that is nontraditional for their gender

\* Total Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that leads to employment in nontraditional fields