

# 2015-2016 Center-Level Perkins Performance Indicators

**Font Key:** **Bold Purple** - Actual outcome falls below goal, but is within 90% of the goal  
**Bold Red** - Actual outcome is below goal and falls outside the 90% threshold  
*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
*Red Italics* - The % below goal if the outcome falls outside 90% of the goal.

## 28300 Somersworth Career Technical Center

School Year 2015-2016							Percent of Special Population Students Proficient in Reading/Language Arts															
<i>"N/A" = No students who fit the Indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>															
PI	Academic Attainment - Reading/Language Arts	Total Assess'd	Total Proficient	Percent Proficient	2015-16 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
470604	Automotive Mechanics Technician	3	0	<b>0.00%</b>	<b>54.12%</b>	<b>-54.12%</b>	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr
460201	Building/Construction Trades	2	0	<b>0.00%</b>	<b>54.12%</b>	<b>-54.12%</b>	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
120500	Cooking and Related Culinary Arts, General	6	2	<b>33.33%</b>	<b>54.12%</b>	<b>-20.79%</b>	50.00%	25.00%	No Enr	No Enr	No Enr	No Enr	No Enr	33.33%	No Enr	0.00%	33.33%	No Enr	25.00%	No Enr	No Enr	No Enr
090702	Digital Communications	2	2	100.00%	<b>54.12%</b>	45.88%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
140101	Engineering, General	2	2	100.00%	<b>54.12%</b>	45.88%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr
521899	General Marketing	9	2	<b>22.22%</b>	<b>54.12%</b>	<b>-31.90%</b>	20.00%	25.00%	No Enr	No Enr	No Enr	No Enr	0.00%	25.00%	No Enr	0.00%	0.00%	No Enr	No Enr	No Enr	0.00%	No Enr
131206	Teacher Education, Multiple Levels	1	0	<b>0.00%</b>	<b>54.12%</b>	<b>-54.12%</b>	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr
<b>Local Totals:</b>		25	8	<b>32.00%</b>	<b>54.12%</b>	<b>-22.12%</b>	31.25%	33.33%	No Enr	No Enr	No Enr	No Enr	0.00%	33.33%	No Enr	25.00%	16.67%	No Enr	33.33%	No Enr	0.00%	No Enr

Based on these results, does my center need to submit a targeted improvement plan for this indicator?

**90% of Local Goal** 48.71%  
 +/- 90% of Goal = -16.71%

**YES, a Targeted Improvement Plan IS Required**

If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

\* Total Proficient - Total CTE senior concentrator school completers who, in their junior year, were rated as proficient on the state's Reading/Language Arts assessment

\* Total Assessed - Total CTE senior concentrator school completers who, in their junior year, took the state's Reading/Language Arts assessment

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**Bold Red** - Actual outcome is below goal and falls outside the 90% threshold  
*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
*Red Italics* - The % below goal if the outcome falls outside 90% of the goal.

## 28300 Somersworth Career Technical Center

School Year 2015-2016							Percent of Special Population Students Proficient in Mathematics															
<i>"N/A" = No students who fit the Indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>															
PI	Academic Attainment - Math (NCLB)	Total Assess'd	Total Proficient	Percent Proficient	2015-16 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
470604	Automotive Mechanics Technician	3	0	<b>0.00%</b>	<b>23.25%</b>	<b>-23.25%</b>	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr
460201	Building/Construction Trades	2	0	<b>0.00%</b>	<b>23.25%</b>	<b>-23.25%</b>	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
120500	Cooking and Related Culinary Arts, General	6	1	<b>16.67%</b>	<b>23.25%</b>	<b>-6.58%</b>	50.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	16.67%	No Enr	0.00%	33.33%	No Enr	0.00%	No Enr	No Enr	No Enr
090702	Digital Communications	2	1	50.00%	<b>23.25%</b>	26.75%	50.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	50.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
140101	Engineering, General	2	2	100.00%	<b>23.25%</b>	76.75%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr
521899	General Marketing	9	0	<b>0.00%</b>	<b>23.25%</b>	<b>-23.25%</b>	0.00%	0.00%	No Enr	No Enr	No Enr	No Enr	0.00%	0.00%	No Enr	0.00%	0.00%	No Enr	No Enr	No Enr	0.00%	No Enr
131206	Teacher Education, Multiple Levels	1	0	<b>0.00%</b>	<b>23.25%</b>	<b>-23.25%</b>	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	No Enr
<b>Local Totals:</b>		25	4	<b>16.00%</b>	<b>23.25%</b>	<b>-7.25%</b>	18.75%	11.11%	No Enr	No Enr	No Enr	No Enr	0.00%	16.67%	No Enr	25.00%	16.67%	No Enr	16.67%	No Enr	0.00%	No Enr

Based on these results, does my center need to submit a targeted improvement plan for this indicator?

**90% of Local Goal** 20.93%  
 +/- 90% of Goal = -4.93%

**YES, a Targeted Improvement Plan IS Required**

If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

\* Total Proficient - Total CTE senior concentrator school completers who, in their junior year, were rated as proficient on the state's Mathematics assessment

\* Total Assessed - Total CTE senior concentrator school completers who, in their junior year, took the state's Mathematics assessment

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**Bold Red** - Actual outcome is below goal and falls outside the 90% threshold  
*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
*Red Italics* - The % below goal if the outcome falls outside 90% of the goal.

## 28300 Somersworth Career Technical Center

School Year 2015-2016							Percent of Special Population Students Who Passed a Technical Skill Assessment																
<i>"N/A" = No students who fit the Indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>																
PI	Technical Skill Attainment	Total Took TSA	Total Passed TSA	Percent Passed TSA	2015-16 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant	
470604	Automotive Mechanics Technician	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
120500	Cooking and Related Culinary Arts, General	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
090702	Digital Communications	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
140101	Engineering, General	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Local Totals:</b>		0	0	N/A	<b>21.00%</b>	N/A	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr

Only programs with a technical skill assessment accepted by the NHDoe are listed above.

<i>Based on these results, does my center need to submit a targeted improvement plan for this indicator?</i>	<b>90% of Local Goal</b>	18.90%	<b>No data recorded</b>	If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]
	+/- 90% of Goal =	N/A		

\* Total Passed a TSA = Total CTE concentrators of any grade level who successfully completed (passed) an accepted technical skill assessment

\* Total Took TSA = Total CTE concentrators of any grade level who took an accepted technical skill assessment

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## 28300 Somersworth Career Technical Center

School Year 2015-2016							Percent of Special Population Students Who Completed Secondary Education															
<i>"N/A" = No students who fit the Indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>															
PI	High School Completion	Total Leavers	Total School Compltrs	Percent School Compltrs	2015-16 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
<b>3S1</b>																						
470604	Automotive Mechanics Technician	3	3	100.00%	<b>95.00%</b>	5.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
460201	Building/Construction Trades	2	2	100.00%	<b>95.00%</b>	5.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
120500	Cooking and Related Culinary Arts, General	6	6	100.00%	<b>95.00%</b>	5.00%	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
090702	Digital Communications	2	2	100.00%	<b>95.00%</b>	5.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
140101	Engineering, General	2	2	100.00%	<b>95.00%</b>	5.00%	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
521899	General Marketing	9	9	100.00%	<b>95.00%</b>	5.00%	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	100.00%	<i>No Enr</i>	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>
131206	Teacher Education, Multiple Levels	1	1	100.00%	<b>95.00%</b>	5.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
<b>Local Totals:</b>		25	25	100.00%	<b>95.00%</b>	5.00%	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	100.00%	<i>No Enr</i>	100.00%	100.00%	<i>No Enr</i>	100.00%	<i>No Enr</i>	100.00%	<i>No Enr</i>

Based on these results, does my center need to submit a targeted improvement plan for this indicator?

**90% of Local Goal** 85.50%  
 +/- 90% of Goal = 14.50%

**NO, a Targeted Improvement Plan IS NOT Required**

If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

\* Total School Completers = Total CTE senior concentrators who completed secondary education with a diploma, certificate, or GED

\* Total School Leavers = Total CTE senior concentrators who left secondary education for any reason in the reporting year

# 2015-2016 Center-Level Perkins Performance Indicators

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**Bold Red** - Actual outcome is below goal and falls outside the 90% threshold  
*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
*Red Italics* - The % below goal if the outcome falls outside 90% of the goal.

## 28300 Somersworth Career Technical Center

School Year 2015-2016							Percent of Special Population Students Counted as Graduated																
<i>"N/A" = No students who fit the Indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>																
PI	Graduation Rate (NCLB)	Total Concentrators	Total Graduated	Percent Graduated	2015-16 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant	
4S1																							
470604	Automotive Mechanics Technician	3	3	100.00%	<b>95.00%</b>	5.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
460201	Building/Construction Trades	2	2	100.00%	<b>95.00%</b>	5.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
120500	Cooking and Related Culinary Arts, General	6	6	100.00%	<b>95.00%</b>	5.00%	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	100.00%	100.00%	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
090702	Digital Communications	2	2	100.00%	<b>95.00%</b>	5.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
140101	Engineering, General	2	2	100.00%	<b>95.00%</b>	5.00%	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
521899	General Marketing	9	9	100.00%	<b>95.00%</b>	5.00%	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	100.00%	<i>No Enr</i>	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>
131206	Teacher Education, Multiple Levels	1	1	100.00%	<b>95.00%</b>	5.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
<b>Local Totals:</b>		25	25	100.00%	<b>95.00%</b>	5.00%	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	100.00%	<i>No Enr</i>	100.00%	100.00%	<i>No Enr</i>	100.00%	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>

Based on these results, does my center need to submit a targeted improvement plan for this indicator?

**90% of Local Goal** 85.50%  
 +/- 90% of Goal = 14.50%

**NO, a Targeted Improvement Plan IS NOT Required**

If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

\* Total Graduated = Number of CTE senior concentrators who, in the reporting year, were included as "graduated" in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan

\* Total Concentrators = Number of CTE senior concentrators who, in the reporting year, were included in the State's computation of its graduation rate

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*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
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## 28300 Somersworth Career Technical Center

School Year 2015-2016							Percent of Special Population Students Who were placed in Postsecondary Ed or had Post-Grad Plans															
<i>"N/A" = No students who fit the Indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>															
PI	Placement	Total School Compltrs	Total Placed	Percent Placed	2015-16 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
470604	Automotive Mechanics Technician	3	3	100.00%	<b>69.19%</b>	30.81%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
460201	Building/Construction Trades	2	1	<b>50.00%</b>	<b>69.19%</b>	<i>-19.19%</i>	50.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	50.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
120500	Cooking and Related Culinary Arts, General	6	6	100.00%	<b>69.19%</b>	30.81%	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
090702	Digital Communications	2	2	100.00%	<b>69.19%</b>	30.81%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
140101	Engineering, General	2	2	100.00%	<b>69.19%</b>	30.81%	100.00%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
521899	General Marketing	8	6	75.00%	<b>69.19%</b>	5.81%	100.00%	50.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	0.00%	85.71%	<i>No Enr</i>	50.00%	50.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	0.00%	<i>No Enr</i>
131206	Teacher Education, Multiple Levels	1	1	100.00%	<b>69.19%</b>	30.81%	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	100.00%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>
<b>Local Totals:</b>		24	21	87.50%	<b>69.19%</b>	18.31%	93.33%	77.78%	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	<i>No Enr</i>	0.00%	91.30%	<i>No Enr</i>	66.67%	80.00%	<i>No Enr</i>	100.00%	<i>No Enr</i>	0.00%	<i>No Enr</i>

Based on these results, does my center need to submit a targeted improvement plan for this indicator?

**90% of Local Goal** 62.27%  
 +/- 90% of Goal = 25.23%

**NO, a Targeted Improvement Plan IS NOT Required**

If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

\* Total Placed = Number of CTE senior concentrator school completers who COMPLETED their primary CTE program and went on to postsecondary education or apprenticeship, or planned to join the military.

\* Total School Completers = Number of CTE senior concentrator school completers who COMPLETED their primary CTE program and left secondary education in the reporting year.

# 2015-2016 Center-Level Perkins Performance Indicators

**Font Key:** **Bold Purple** - Actual outcome falls below goal, but is within 90% of the goal  
**Bold Red** - Actual outcome is below goal and falls outside the 90% threshold  
*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
*Red Italics* - The % below goal if the outcome falls outside 90% of the goal.

## 28300 Somersworth Career Technical Center

School Year 2015-2016							Percent of Special Population Students Who Participated in a Program nontrad for their Gender															
<i>"N/A" = No students who fit the Indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>															
PI	Nontraditional Participation	Total Part's in NT Progs	Total NT Part's in NT Progs	Percent NT Participants	2015-16 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
6S1																						
470604	Automotive Mechanics Technician	28	2	<b>7.14%</b>	<b>35.97%</b>	<b>-28.83%</b>	0.00%	100.00%	No Enr	No Enr	No Enr	No Enr	0.00%	7.41%	No Enr	0.00%	0.00%	No Enr	-	No Enr	No Enr	No Enr
460201	Building/Construction Trades	7	0	<b>0.00%</b>	<b>35.97%</b>	<b>-35.97%</b>	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	0.00%	No Enr	-	No Enr	No Enr	No Enr
120500	Cooking and Related Culinary Arts, General	25	12	48.00%	<b>35.97%</b>	12.03%	0.00%	100.00%	No Enr	No Enr	50.00%	0.00%	No Enr	52.38%	No Enr	25.00%	33.33%	No Enr	-	No Enr	No Enr	No Enr
090702	Digital Communications	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
140101	Engineering, General	58	11	<b>18.97%</b>	<b>35.97%</b>	<b>-17.00%</b>	0.00%	100.00%	No Enr	0.00%	25.00%	No Enr	0.00%	20.83%	0.00%	16.67%	6.25%	50.00%	-	No Enr	No Enr	No Enr
521899	General Marketing	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
131206	Teacher Education, Multiple Levels	11	1	<b>9.09%</b>	<b>35.97%</b>	<b>-26.88%</b>	100.00%	0.00%	No Enr	No Enr	0.00%	No Enr	No Enr	10.00%	No Enr	0.00%	0.00%	No Enr	-	No Enr	No Enr	No Enr
<b>Local Totals:</b>		129	26	<b>20.16%</b>	<b>35.97%</b>	<b>-15.81%</b>	1.06%	71.43%	No Enr	0.00%	28.57%	0.00%	0.00%	21.24%	0.00%	13.33%	10.00%	50.00%	-	No Enr	No Enr	No Enr

Only programs that are nontraditional for males OR nontraditional for females are included in this list (e.g. Cosmetology, Auto Mechanics). Programs that are not nontraditional for either gender are identified as 'Not NT' (e.g. Biotechnology, Graphic Design).

<i>Based on these results, does my center need to submit a targeted improvement plan for this indicator?</i>	<b>90% of Local Goal</b>	32.37%	<b>YES, a Targeted Improvement Plan IS Required</b>	If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]
	+/- 90% of Goal =	-12.22%		

\* Total Nontrad Participants = Number of CTE participants of any grade level from under-represented gender groups who, in the reporting year, participated in a program that leads to employment in nontraditional fields

\* Total Participants = Number of CTE participants of any grade level who, in the reporting year, participated in a program that leads to employment in nontraditional fields

# 2015-2016 Center-Level Perkins Performance Indicators

**Font Key:** **Bold Purple** - Actual outcome falls below goal, but is within 90% of the goal  
**Bold Red** - Actual outcome is below goal and falls outside the 90% threshold  
*Purple Italics* - The % below goal if the outcome is still within 90% of the goal.  
*Red Italics* - The % below goal if the outcome falls outside 90% of the goal.

## 28300 Somersworth Career Technical Center

School Year 2015-2016							Percent of Special Population Students Who Completed a Program Nontraditional for their Gender															
<i>"N/A" = No students who fit the Indicator's FAUPL definition were enrolled in the program.</i>							<i>"No Enr" = No students in the associated special population were enrolled in the program.</i>															
PI	Nontraditional Completion	Tot'l Cmpl's in NT Progs	Tot'l NT Cmpl's in NT Progs	Percent NT Compltrs	2015-16 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi-Racial	Disa-bled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
6S2																						
470604	Automotive Mechanics Technician	5	1	20.00%	15.88%	4.12%	0.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	20.00%	No Enr	No Enr	No Enr	No Enr	-	No Enr	No Enr	No Enr
460201	Building/Construction Trades	2	0	0.00%	15.88%	-15.88%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	-	No Enr	No Enr	No Enr
120500	Cooking and Related Culinary Arts, General	7	4	57.14%	15.88%	41.26%	0.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	57.14%	No Enr	No Enr	66.67%	No Enr	-	No Enr	No Enr	No Enr
090702	Digital Communications	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
140101	Engineering, General	2	1	50.00%	15.88%	34.12%	0.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	50.00%	No Enr	0.00%	No Enr	No Enr	-	No Enr	No Enr	No Enr
521899	General Marketing	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
131206	Teacher Education, Multiple Levels	2	1	50.00%	15.88%	34.12%	100.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	50.00%	No Enr	No Enr	No Enr	No Enr	-	No Enr	No Enr	No Enr
<b>Local Totals:</b>		18	7	38.89%	15.88%	23.01%	9.09%	85.71%	No Enr	No Enr	No Enr	No Enr	No Enr	38.89%	No Enr	0.00%	66.67%	No Enr	-	No Enr	No Enr	No Enr

Only programs that are nontraditional for males OR nontraditional for females are included in this list (e.g. Cosmetology, Auto Mechanics). Programs that are not nontraditional for either gender are identified as 'Not NT' (e.g. Biotechnology, Graphic Design).

<i>Based on these results, does my center need to submit a targeted improvement plan for this indicator?</i>	<b>90% of Local Goal</b>	<b>14.29%</b>	<b>NO, a Targeted Improvement Plan IS NOT Required</b>	If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]
	<b>+/- 90% of Goal =</b>	<b>24.60%</b>		

\* Total Nontrad Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that is nontraditional for their gender  
 \* Total Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that leads to employment in nontraditional fields



# Statewide Performance Indicator Totals - School Year 2015-2016

Provided for reference purposes only, so that local centers may compare their performance to the state as a whole.

## 1S1 Academic Attainment - Reading/Language Arts (NCLB)

### Percent of Special Population Students Proficient in Reading/Language Arts

Total Assess'd	Total Proficient	Percent Proficient	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
2652	1156	43.59%	73.25%	-29.66%	65.93%	-22.34%

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
39.01%	49.16%	50.00%	0.00%	54.17%	21.62%	20.44%	45.04%	40.91%	15.48%	31.32%	10.42%	55.64%	33.33%	20.00%	0.00%

## 1S2 Academic Attainment - Math (NCLB)

### Percent of Special Population Students Proficient in Mathematics

Total Assess'd	Total Proficient	Percent Proficient	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
2652	586	22.10%	29.74%	-7.64%	26.77%	-4.67%

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
22.32%	21.82%	10.00%	0.00%	43.75%	5.41%	8.76%	22.77%	18.18%	3.30%	14.80%	6.25%	26.72%	0.00%	40.00%	0.00%

## 2S1 Technical Skill Attainment

### Percent of Special Population Students Who Passed a Technical Skill Assessment

Total Took TSA	Total Passed TSA	Percent Passed TSA	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
632	498	78.80%	21.00%	57.80%	18.90%	59.90%

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
75.00%	82.06%	25.00%	0.00%	100.00%	69.23%	47.37%	79.79%	90.00%	65.38%	71.14%	0.00%	71.43%	0.00%	100.00%	0.00%

## 3S1 High School Completion

### Percent of Special Population Students Who Completed Secondary Education

Total Leavers	Total School Compltrs	Percent School Compltrs	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
2723	2703	99.27%	97.00%	2.27%	87.30%	11.97%

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
99.20%	99.34%	100.00%	0.00%	100.00%	100.00%	98.60%	99.31%	95.65%	98.47%	98.75%	100.00%	99.29%	100.00%	100.00%	0.00%

\* Total Nontrad Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that is nontraditional for their gender

\* Total Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that leads to employment in nontraditional fields

# Statewide Performance Indicator Totals - School Year 2015-2016

Provided for reference purposes only, so that local centers may compare their performance to the state as a whole.

## 4S1 Graduation Rate (NCLB)

Total Concentrators	Total Graduated	Percent Graduated	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
2764	2684	97.11%	92.00%	5.11%	82.80%	14.31%

### Percent of Special Population Students Counted as Graduated

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
96.43%	98.03%	100.00%	0.00%	98.00%	97.14%	95.33%	97.23%	91.18%	93.00%	95.36%	100.00%	97.16%	0.00%	0.00%	0.00%

## 5S1 Placement

Total School Compltrs	Total Placed	Percent Placed	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
2288	1374	60.05%	65.00%	-4.95%	58.50%	1.55%

### Percent of Special Population Students Who were placed in Postsecondary Ed or had Post-Grad Plans

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
55.45%	65.66%	33.33%	0.00%	77.50%	44.83%	53.85%	60.35%	50.00%	39.38%	45.88%	33.33%	61.40%	33.33%	50.00%	0.00%

## 6S1 Nontraditional Participation

Total Part's in NT Progs	Total NT Part's in NT Progs	Percent NT Participnts	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
6916	1520	21.98%	24.00%	-2.02%	21.60%	0.38%

### Percent of Special Population Students Who Participated in a Program nontrad for their Gender

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
4.26%	55.55%	28.57%	50.00%	27.50%	27.03%	20.12%	21.84%	21.78%	14.36%	21.63%	14.00%	-	22.22%	33.33%	0.00%

## 6S2 Nontraditional Completion

Tot'l Cmpl's in NT Progs	Tot'l NT Cmpl's in NT Progs	Percent NT Compltrs	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal
2005	450	22.44%	21.40%	1.04%	19.26%	3.18%

### Percent of Special Population Students Who Completed a Program Nontraditional for their Gender

Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi-Racial	Disabled	Econ. Disadv.	LEP	Non-Trad	Disp. Home.	Single Parent	Migrant
5.05%	55.01%	20.00%	0.00%	22.58%	27.27%	21.92%	22.49%	16.67%	12.13%	22.54%	14.29%	-	0.00%	50.00%	0.00%

\* Total Nontrad Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that is nontraditional for their gender

\* Total Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that leads to employment in nontraditional fields