28300 Somersworth Career Technical Center

Font Key: Bold Purple - Actual outcome falls below goal, but is within 90% of the goal Bold Red - Actual outcome is below goal and falls outside the 90% threshold

Purple Italics - The % below goal if the outcome is still within 90% of the goal. Red Italics - The % below goal if the outcome falls outside 90% of the goal.

	School Yes	ar 201	4-2015							Perce	ent of Sp	ecial Po	pulation	Student	s Profici	ent in Re	eading/L	anguage	Arts			
L	"N/A" = No students who fit the Indicator's	FAUPL de	finition were	e enrolled ir		m .					"No Enr" =	No student	s in the asso	ociated spe	cial populat	ion were ei	nrolled in th	e program.				
<i>PI</i> 1S1	Academic Attainment - Reading/Language Arts	Total Assess'd	Total Proficient	Percent Proficient	2014-15 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi- Racial	Disa- bled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant
470604	Automotive Mechanics Technician	5	1	20.00%	75.00%	-55.00%	25.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	20.00%	No Enr	0.00%	0.00%	No Enr	0.00%	No Enr	No Enr	No Enr
261201	Biotechnology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
460201	Building/Construction Trades	5	1	20.00%	75.00%	-55.00%	20.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	20.00%	No Enr	0.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr
520101	Business/Commerce, General	6	4	66.67%	75.00%	-8.33%	100.00%	60.00%	No Enr	No Enr	No Enr	No Enr	No Enr	66.67%	No Enr	No Enr	No Enr	No Enr	60.00%	No Enr	No Enr	No Enr
	Cooking and Related Culinary Arts, General	6	4	66.67%	75.00%	-8.33%	100.00%	50.00%	No Enr	No Enr	No Enr	No Enr	No Enr	66.67%	No Enr	0.00%	0.00%	No Enr	50.00%	No Enr	No Enr	No Enr
090702	Digital Communications	5	4	80.00%	75.00%	5.00%	66.67%	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	75.00%	No Enr	0.00%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr
140101	Engineering, General	3	2	66.67%	75.00%	-8.33%	50.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	66.67%	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr
521899	General Marketing	1	0	0.00%	75.00%	-75.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
131206	Teacher Education, Multiple Levels	7	4	57.14%	75.00%	-17.86%	0.00%	80.00%	No Enr	No Enr	No Enr	0.00%	No Enr	60.00%	100.00%	0.00%	75.00%	No Enr	0.00%	No Enr	No Enr	No Enr
	Local Totals:	38	20	52.63%	75.00%	-22.37%	40.00%	66.67%	No Enr	No Enr	100.00%	0.00%	No Enr	51.43%	100.00%	0.00%	33.33%	100.00%	46.15%	No Enr	No Enr	No Enr
C	ased on these results, does my enter need to submit a targeted rovement plan for this indicator?		of Loca		67.50% -14.87%	YES,		eted Imp IS Requ		a	an eligible re ny of the com nprovement	e indicators	of perform	ance, the el	ligible recipi	ent shall de	•		•	nce for		

* Total Proficient - Total CTE senior concentrator school completers who, in their junior year, were rated as proficient on the state's Reading/Language Arts assessment

^{*} Total Assessed - Total CTE senior concentrator school completers who, in their junior year, took the state's Reading/Language Arts assessment

Total

Proficient Proficient

Percent

2014-15

Local

Goal

+/-

Local

Goal

Font Key: Bold Purple - Actual outcome falls below goal, but is within 90% of the goal

Bold Red - Actual outcome is below goal and falls outside the 90% threshold Purple Italics - The % below goal if the outcome is still within 90% of the goal

28300 Somersworth Career Technical Center

Academic Attainment -

Math (NCLB)

ΡΙ

1S2

School Year 2014-2015 "N/A" = No students who fit the Indicator's FAUPL definition were enrolled in the program. Total

Assess'd

												goal if the o			v	
					Percent	of Specia	al Popula	ation Stu	udents P	roficient	in Math	nematics				
					"No Enr" =	No student	s in the asso	ociated spe	cial populat	ion were er	nrolled in th	e program.				
L			Native	Pac.					Multi-	Disa-	Econ.		Non-	Disp.	Single	
I	Male	Female	Amer.	Island.	Asian	Black	Hisp.	White	Racial	bled	Disadv.	LEP	Trad	Home.	Parent	Migrant
1%	0.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	0.00%	No Enr	0.00%	No Enr	No Enr	No Enr

			11																	.6	U
470604 Automotive Mechanics Technician	5	0	0.00%	23.00%	-23.00%	0.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	0.00%	No Enr	0.00%	No Enr	No Enr	No Enr
261201 Biotechnology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
460201 Building/Construction Trades	5	0	0.00%	23.00%	-23.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr
520101 Business/Commerce, General	6	0	0.00%	23.00%	-23.00%	0.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr
120500 Cooking and Related Culinary Arts, General	6	1	16.67%	23.00%	-6.33%	50.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	16.67%	No Enr	0.00%	0.00%	No Enr	0.00%	No Enr	No Enr	No Enr
090702 Digital Communications	5	3	60.00%	23.00%	37.00%	33.33%	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	50.00%	No Enr	0.00%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr
140101 Engineering, General	3	2	66.67%	23.00%	43.67%	50.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	66.67%	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr
521899 General Marketing	1	0	0.00%	23.00%	-23.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
131206 Teacher Education, Multiple Levels	7	0	0.00%	23.00%	-23.00%	0.00%	0.00%	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	0.00%	0.00%	0.00%	No Enr	0.00%	No Enr	No Enr	No Enr
Local Totals:	38	6	15.79%	23.00%	-7.21%	15.00%	16.67%	No Enr	No Enr	100.00%	0.00%	No Enr	14.29%	0.00%	0.00%	8.33%	100.00%	7.69%	No Enr	No Enr	No Enr

Based on these results, does m center need to submit a targete improvement plan for this indicato	+/-90% of Goal = 1.01%	Diam IC Description	If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]
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* Total Proficient - Total CTE senior concentrator school completers who, in their junior year, were rated as proficient on the state's Mathematics assessment

^{*} Total Assessed - Total CTE senior concentrator school completers who, in their junior year, took the state's Mathematics assessment

Font Key: Bold Purple - Actual outcome falls below goal, but is within 90% of the goal Bold Red - Actual outcome is below goal and falls outside the 90% threshold

> Purple Italics - The % below goal if the outcome is still within 90% of the goal. Red Italics - The % below goal if the outcome falls outside 90% of the goal.

"N/A" = No students who fit the Indicator's FA PI Technical Skill Attainment Tota	AUPL defini								Percent	of Speci	ial Popul	lation St	udents V	Vho Pas	sed a Te	chnical S	kill Asse	essment			
DI Tochnical Skill Attainment Tota		ition were	enrolled in t	the progra	n.					"No Enr" =	No student	s in the ass	ociated spec	ial populat	tion were en	rolled in the	e program.				
	al Took TSA I	Total Passed TSA	Percent Passed TSA	2014-15 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi- Racial	Disa- bled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant
70604 Automotive Mechanics Technician	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20500 Cooking and Related Culinary Arts, General	8	8	100.00%	20.00%	80.00%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	No Enr	100.00%	No Enr	No Enr	No Enr
00702 Digital Communications	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
10101 Engineering, General	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Local Totals:	8	8	100.00%	20.00%	80.00%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	No Enr	100.00%	No Enr	No Enr	No Enr

28300 Somersworth Career Technical Center

Ce	ased on these results, does my enter need to submit a targeted rovement plan for this indicator?	+/- 90% of Goal =	18.00% 82.00%	Dian IC NOT Demuired	If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]
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* Total Passed a TSA = Total CTE concentrators of any grade level who successfully completed (passed) an accepted technical skill assessment

* Total Took TSA = Total CTE concentrators of any grade level who took an accepted technical skill assessment

Bold Red - Actual outcome is below goal and falls outside the 90% threshold

28300 Somersworth Career Technical Center

Purple Italics - The % below goal if the outcome is still within 90% of the goal. Red Italics - The % below goal if the outcome falls outside 90% of the goal.

School Ye	School Year 2014-2015 N/A" = No students who fit the Indicator's FAUPL definition were enrolled in the program.								Perce	nt of Spe	ecial Pop	ulation	Students	Who Co	mplete	d Second	ary Edu	cation			
"N/A" = No students who fit the Indicator	's FAUPL de	finition wer	e enrolled in	the progra	<i>m</i> .					"No Enr" =	No students	s in the ass	ociated spe	cial populat	ion were ei	nrolled in th	e program				
PI High School Completion 3S1	Total Leavers	Total School Compltrs	Percent School Compltrs	2014-15 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi- Racial	Disa- bled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant
470604 Automotive Mechanics Technician	5	5	100.00%	95.00%	5.00%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	No Enr	100.00%	No Enr	No Enr	No Enr
261201 Biotechnology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
460201 Building/Construction Trades	5	5	100.00%	95.00%	5.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr
520101 Business/Commerce, General	6	6	100.00%	95.00%	5.00%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr
120500 Cooking and Related Culinary Arts, General	6	6	100.00%	95.00%	5.00%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	No Enr	100.00%	No Enr	No Enr	No Enr
090702 Digital Communications	5	5	100.00%	95.00%	5.00%	100.00%	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr
140101 Engineering, General	3	3	100.00%	95.00%	5.00%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr
521899 General Marketing	1	1	100.00%	95.00%	5.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
131206 Teacher Education, Multiple Levels	7	7	100.00%	95.00%	5.00%	100.00%	100.00%	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	100.00%	100.00%	No Enr	100.00%	No Enr	No Enr	No Enr
Local Totals:	38	38	100.00%	95.00%	5.00%	100.00%	100.00%	No Enr	No Enr	100.00%	100.00%	No Enr	100.00%	100.00%	100.00%	100.00%	No Enr	100.00%	No Enr	No Enr	No Enr
Based on these results, does my center need to submit a targeted	JU /0	of Loca	l Goal	85.50%	NO	, a Targe	eted Imp	orovem		•	recipient fails re indicators				• •			of performan a program	ce for		

Based on these results, does my center need to submit a targeted improvement plan for this indicator? **90% of Local Goal 85.50% 14.50% NO, a Targeted Improvement Plan IS NOT Required Indicator Plan IS NOT Required**

^{*} Total School Completers = Total CTE senior concentrators who completed secondary education with a diploma, certificate, or GED

^{*} Total School Leavers = Total CTE senior concentrators who left secondary education for any reason in the reporting year

Bold Red - Actual outcome is below goal and falls outside the 90% threshold

28300 Somersworth Career Technical Center

Purple Italics - The % below goal if the outcome is still within 90% of the goal. Red Italics - The % below goal if the outcome falls outside 90% of the goal.

			enrolled in	the prograr	n																
	Total T									"No Enr" =	No students	in the asso	ociated spec	ial populat	ion were en	rolled in th	e program.				
AC1	ncentrat Gra		Percent Graduated	2014-15 Local	+/- Local	Mala	Famala	Native	Pac. Island.	Asian	Disala	11:00) a (hita	Multi-	Disa- bled	Econ.	LEP	Non-	Disp.	Single	N di mumum
	ors	_	400.000/	Goal	Goal	Male	Female	Amer.			Black	Hisp.	White	Racial		Disadv.		Trad	Home.	Parent	Migrant
70604 Automotive Mechanics Technician	5	5	100.00%	94.58%	5.42%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	No Enr	100.00%	No Enr	No Enr	No Enr
261201 Biotechnology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
60201 Building/Construction Trades	5	4	80.00%	94.58%	-14.58%	80.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	80.00%	No Enr	66.67%	66.67%	No Enr	No Enr	No Enr	No Enr	No Enr
20101 Business/Commerce, General	6	6	100.00%	94.58%	5.42%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr
20500 Cooking and Related Culinary Arts, General	5	5	100.00%	94.58%	5.42%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	No Enr	100.00%	No Enr	No Enr	No Enr
90702 Digital Communications	5	5	100.00%	94.58%	5.42%	100.00%	100.00%	No Enr	No Enr	100.00%	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr
40101 Engineering, General	3	3	100.00%	94.58%	5.42%	100.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr
21899 General Marketing	1	1	100.00%	94.58%	5.42%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
31206 Teacher Education, Multiple Levels	6	6	100.00%	94.58%	5.42%	100.00%	100.00%	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	100.00%	100.00%	100.00%	No Enr	100.00%	No Enr	No Enr	No Enr
Local Totals:	36	35	97.22%	94.58%	2.64%	94.74%	100.00%	No Enr	No Enr	100.00%	100.00%	No Enr	96.97%	100.00%	90.00%	92.86%	100.00%	100.00%	No Enr	No Enr	No Enr

Based on these results, does my	90% of Local Goal	85.12%	NO. a Targeted Improvement	If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for
center need to submit a targeted improvement plan for this indicator?	+/- 90% of Goal =		Diam IC NOT Domisiand	any of the core indicators of performance, the eligible recipient shall develop and implement a program improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

^{*} Total Graduated = Number of CTE senior concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan

^{*} Total Concentrators = Number of CTE senior concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate

Bold Red - Actual outcome is below goal and falls outside the 90% threshold

28300 Somersworth Career Technical Center

Purple Italics - The % below goal if the outcome is still within 90% of the goal. Red Italics - The % below goal if the outcome falls outside 90% of the goal.

	School Ye	ear 2014	-2015					Pe	ercent o	f Special	Populat	ion Stud	ents Wl	no were	placed in	n Postse	condary	Ed or ha	ad Post-G	rad Plar	าร	
L	"N/A" = No students who fit the Indicator	's FAUPL def	inition wer	e enrolled in	the progra	т.					"No Enr" =	No student	s in the ass	ociated spe	cial populat	tion were er	nrolled in th	e program				
<i>PI</i> 5S1	Placement	Total School Compltrs	Total Placed	Percent Placed	2014-15 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi- Racial	Disa- bled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant
470604	Automotive Mechanics Technician	4	2	50.00%	68.94%	-18.94%	33.33%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	50.00%	No Enr	100.00%	50.00%	No Enr	100.00%	No Enr	No Enr	No Enr
261201	Biotechnology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
460201	Building/Construction Trades	3	3	100.00%	68.94%	31.06%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
520101	Business/Commerce, General	6	5	83.33%	68.94%	14.39%	100.00%	80.00%	No Enr	No Enr	No Enr	No Enr	No Enr	83.33%	No Enr	No Enr	No Enr	No Enr	80.00%	No Enr	No Enr	No Enr
	Cooking and Related Culinary Arts, General	6	5	83.33%	68.94%	14.39%	100.00%	75.00%	No Enr	No Enr	No Enr	No Enr	No Enr	83.33%	No Enr	50.00%	100.00%	No Enr	75.00%	No Enr	No Enr	No Enr
090702	Digital Communications	2	1	50.00%	68.94%	-18.94%	No Enr	50.00%	No Enr	No Enr	0.00%	No Enr	No Enr	100.00%	No Enr	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr
140101	Engineering, General	3	2	66.67%	68.94%	-2.27%	50.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	66.67%	No Enr	No Enr	No Enr	No Enr	100.00%	No Enr	No Enr	No Enr
521899	General Marketing	1	0	0.00%	68.94%	-68.94%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	No Enr
131206	Teacher Education, Multiple Levels	6	4	66.67%	68.94%	-2.27%	100.00%	60.00%	No Enr	No Enr	No Enr	No Enr	No Enr	80.00%	0.00%	0.00%	66.67%	No Enr	100.00%	No Enr	No Enr	No Enr
	Local Totals:	31	22	70.97%	68.94%	2.03%	69.23%	72.22%	No Enr	No Enr	0.00%	No Enr	No Enr	75.86%	0.00%	50.00%	57.14%	No Enr	83.33%	No Enr	No Enr	No Enr

Based on these results, does my	90% of Local Goal 62	2.05%		If an eligible recipient fails to meet at least 90 percent of an agreed upon local adjusted level of performance for
center need to submit a targeted	+/- 90% of Goal = 8	0.000/		any of the core indicators of performance, the eligible recipient shall develop and implement a program
improvement plan for this indicator?	+/- 30 % OF GOAI = 8.	3.92%	Plair IS NOT Required	improvement plan. [Perkins Act of 2006, Section 113(b)(4)]

* Total School Completers = Number of CTE senior concentrator school completers who COMPLETED their primary CTE program and left secondary education in the reporting year.

^{*} Total Placed = Number of CTE senior concentrator school completers who COMPLETED their primary CTE program and went on to postsecondary education or apprenticeship, or planned to join the military.

Font Key: Bold Purple - Actual outcome falls below goal, but is within 90% of the goal Bold Red - Actual outcome is below goal and falls outside the 90% threshold

28300 Somersworth Career Technical Center

Purple Italics - The % below goal if the outcome is still within 90% of the goal. Red Italics - The % below goal if the outcome falls outside 90% of the goal.

School Ye	ear 201	4-2015						Percen	t of Spe	cial Popu	lation St	tudents	Who Pai	rticipate	d in a Pr	ogram n	ontrad f	or their	Gender		
"N/A" = No students who fit the Indicator	's FAUPL de	finition wer	e enrolled in	the progra	m.					"No Enr" =	No student	s in the ass	ociated spe	cial populat	tion were ei	nrolled in th	ne program.				
PINontraditional Participation6S1	Total Part's in NT Progs	Total NT Part's in NT Progs	Percent NT Participnts	2014-15 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi- Racial	Disa- bled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant
470604 Automotive Mechanics Technician	31	2	6.45%	35.72%	-29.27%	0.00%	100.00%	0.00%	No Enr	No Enr	No Enr	0.00%	7.14%	No Enr	25.00%	0.00%	No Enr	-	No Enr	No Enr	No Enr
261201 Biotechnology	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
460201 Building/Construction Trades	14	0	0.00%	35.72%	-35.72%	0.00%	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	0.00%	0.00%	0.00%	No Enr	-	No Enr	No Enr	No Enr
520101 Business/Commerce, General	129	67	51.94%	35.72%	16.22%	0.00%	100.00%	50.00%	0.00%	55.56%	33.33%	66.67%	52.34%	0.00%	33.33%	51.85%	100.00%	-	No Enr	No Enr	No Enr
120500 Cooking and Related Culinary Arts, General	40	22	55.00%	35.72%	19.28%	0.00%	100.00%	No Enr	No Enr	0.00%	No Enr	0.00%	59.46%	No Enr	85.71%	46.15%	100.00%	-	No Enr	No Enr	No Enr
090702 Digital Communications	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
140101 Engineering, General	64	13	20.3 1%	35.72%	-15.41%	0.00%	100.00%	No Enr	No Enr	0.00%	No Enr	0.00%	22.81%	No Enr	14.29%	6.67%	0.00%	-	No Enr	No Enr	No Enr
521899 General Marketing	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
131206 Teacher Education, Multiple Levels	22	5	22.73%	35.72%	-12.99%	100.00%	0.00%	No Enr	No Enr	No Enr	50.00%	No Enr	21.05%	0.00%	50.00%	16.67%	No Enr	-	No Enr	No Enr	No Enr
Local Totals: Only programs that are nontraditional for males O	300 R nontradit	109 ional for fer	36.33% nales are inc	35.72% luded in this	0.61% s list (e.g. Co	2.79% osmetology	85.95% , Auto Mecl	33.33% hanics). Pr	0.00% ograms tha	41.67%	28.57% ntraditiona	26.67% Il for either	37.45% gender are	0.00% identified o	34.29% as 'Not NT'	30.56% (e.g. Biotec	66.67% hnology, Gr	- aphic Desig	No Enr	No Enr	No Enr
Based on these results, does my center need to submit a targeted improvement plan for this indicator:	5070	of Loca +/- 90% (l Goal of Goal =	32.15% 4.19%	· · · ·	•	eted Imp NOT Re		a		e indicators	of perform	ance, the e	ligible recipi	ient shall de		usted level o mplement a		nce for		

^{*} Total Nontrad Participants = Number of CTE participants of any grade level from under-represented gender groups who, in the reporting year, participated in a program that leads to employment in nontraditional fields

^{*} Total Participants = Number of CTE participants of any grade level who, in the reporting year, participated in a program that leads to employment in nontraditional fields

Bold Red - Actual outcome is below goal and falls outside the 90% threshold

28300 Somersworth Career Technical Center

Purple Italics - The % below goal if the outcome is still within 90% of the goal. Red Italics - The % below goal if the outcome falls outside 90% of the goal.

	School Ye	ear 201	4-2015					1	Percent	of Specia	al Popula	tion Stu	dents W	/ho Com	pleted a	Progran	n Nontra	ditional	for thei	r Gende	r	
L	"N/A" = No students who fit the Indicator	's FAUPL de	finition wer	e enrolled in	the progra	т.					"No Enr" =	No student	s in the ass	ociated spe	ial popula	tion were er	nrolled in th	e program.				
<i>PI</i> 6S2	Nontraditional Completion	Tot'l Cmpl's in NT Progs	Tot'l NT Cmpl's in NT Progs	Percent NT Compltrs	2014-15 Local Goal	+/- Local Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hisp.	White	Multi- Racial	Disa- bled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant
470604	Automotive Mechanics Technician	6	1	16.67%	15.19%	1.48%	0.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	16.67%	No Enr	100.00%	0.00%	No Enr	-	No Enr	No Enr	No Enr
261201	Biotechnology	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
460201	Building/Construction Trades	5	0	0.00%	15.19%	-15.19%	0.00%	No Enr	No Enr	No Enr	No Enr	0.00%	No Enr	0.00%	No Enr	0.00%	No Enr	No Enr	-	No Enr	No Enr	No Enr
520101	Business/Commerce, General	6	5	83.33%	15.19%	68.14%	0.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	83.33%	No Enr	No Enr	No Enr	No Enr	-	No Enr	No Enr	No Enr
	Cooking and Related Culinary Arts, General	8	5	62.50%	15.19%	47.31%	0.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	62.50%	No Enr	100.00%	100.00%	No Enr	-	No Enr	No Enr	No Enr
090702	Digital Communications	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
140101	Engineering, General	3	1	33.33%	15.19%	18.14%	0.00%	100.00%	No Enr	No Enr	No Enr	No Enr	No Enr	33.33%	No Enr	No Enr	No Enr	No Enr	-	No Enr	No Enr	No Enr
521899	General Marketing	Not NT	Not NT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
131206	Teacher Education, Multiple Levels	10	2	20.00%	15.19%	4.81%	100.00%	0.00%	No Enr	No Enr	No Enr	No Enr	No Enr	22.22%	0.00%	0.00%	0.00%	No Enr	-	No Enr	No Enr	No Enr
Only pro	Local Totals: grams that are nontraditional for males O	38 R nontradit	14 ional for fen	36.84% males are inc	15.19% cluded in this	21.65% s list (e.g. C	11.11% cosmetology		No Enr hanics). Pr	No Enr ograms tha	No Enr t are not no	0.00% ntraditiona	No Enr I for either	38.89% gender are	0.00% identified (60.00% as 'Not NT' (16.67% ' e.g. Biotec l	No Enr hnology, Gr	- aphic Desig	No Enr	No Enr	No Enr
С	ased on these results, does my enter need to submit a targeted rovement plan for this indicator?	9070	of Loca +/- 90% c		13.67% 23.17%			eted Imp NOT Re		ar	ny of the cor	e indicators	of perform		igible recip	agreed upo ient shall de]	•		•	nce for		

* Total Nontrad Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that is nontraditional for their gender

* Total Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that leads to employment in nontraditional fields

Statewide Performance Indicator Totals - School Year 2014-2015

Provided for reference purposes only, so that local centers may compare their performance to the state as a whole.

1S1 Acade	emic Att	ainmen	nt - Read	ding/La	nguage	Arts (NO	CLB)				Perce	ent of Sp	ecial Po	oulation	Student	s Profici	ent in Re	eading/L	anguage	Arts			
Total Assess'd	Total Proficient	Percent Proficient	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal		Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi- Racial	Disabled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant
2514	1857	73.87%	73.00%	0.87%	65.70%	8.17%		69.97%	78.78%	75.00%	33.33%	80.95%	59.52%	50.82%	75.29%	73.91%	35.35%	66.36%	30.77%	79.13%	0.00%	33.33%	0.00%

1S2 Acade	emic Att	tainmer	nt - Mat	h (NCLB	3)							Percent	of Speci	al Popula	ation Stu	udents P	roficient	in Math	nematics				
Total Assess'd	Total Proficient	Percent Proficient	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal	N	lale	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi- Racial	Disabled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant
2514	685	27.25%	28.00%	-0.75%	25.20%	2.05%	28.	.46%	25.72%	25.00%	0.00%	47.62%	4.76%	10.66%	28.18%	30.43%	4.19%	16.59%	7.69%	31.98%	0.00%	0.00%	0.00%

2S1 Tech	nical Ski	ll Attain	ment							Percent	t of Spec	ial Popu	lation St	udents V	Vho Pas	sed a Te	chnical S	skill Asse	ssment			
Total Took TSA	Total Passed TSA	Percent Passed TSA	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi- Racial	Disabled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant
3243	608	18.75%	20.00%	-1.25%	18.00%	0.75%	17.27%	20.74%	33.33%	0.00%	14.81%	8.77%	8.39%	19.59%	15.15%	13.39%	17.61%	0.00%	12.57%	0.00%	14.29%	0.00%

3S1 High	School C	Complet	tion								Percer	nt of Spe	ecial Pop	ulation	Students	Who Co	ompleted	Second	lary Educ	ation			
Total Leavers	Total School Compltrs	Percent School Compltrs	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal		Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi- Racial	Disabled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant
2607	2597	99.62%	92.50%	7.12%	83.25%	16.37%	ç	99.59%	99.65%	100.00%	100.00%	100.00%	100.00%	99.24%	99.62%	100.00%	99.75%	99.18%	100.00%	99.74%	0.00%	100.00%	100.00%

* Total Nontrad Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that is nontraditional for their gender

* Total Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that leads to employment in nontraditional fields

Statewide Performance Indicator Totals - School Year 2014-2015

Provided for reference purposes only, so that local centers may compare their performance to the state as a whole.

4S1 Gradu	uation R	ate (NC	LB)									Percer	it of Spe	cial Pop	ulation S	tudents	Counted	l as Grac	duated				
Total Concentra tors	Total Graduate d	Percent Graduate d	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal	Ma	le Fe	emale	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi- Racial	Disabled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant
2705	2620	96.86%	90.00%	6.86%	81.00%	15.86%	96.4	5% 97	7.38% 1	100.00%	100.00%	100.00%	95.83%	97.01%	96.89%	88.89%	93.17%	94.00%	98.15%	96.91%	0.00%	100.00%	100.00%

5S1 Place	ment							Р	ercent o	f Special	Populat	ion Stuc	lents Wh	o were	placed ir	Postsee	condary	Ed or ha	d Post-G	irad Plar	IS	
Total School Compltrs	School Placed Placed State State of 90%					Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi- Racial	Disabled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant	
2282	1344	58.90%	85.40%	-26.50%	76.86%	-17.96%	54.49%	64.43%	100.00%	100.00%	48.72%	51.61%	49.50%	59.63%	52.63%	40.32%	45.10%	71.43%	62.39%	0.00%	0.00%	100.00%

6S1 Nont	radition	al Parti	cipation	ı					Percer	nt of Spe	cial Popu	lation S	tudents	Who Par	rticipate	d in a Pro	ogram n	ontrad fo	or their (Gender		
Total Part's in NT Progs	Total NT Part's in NT Progs	Percent NT Participnt s	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal	Mal	e Femal	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi- Racial	Disabled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant
7229	1592	22.02%	23.80%	-1.78%	21.42%	0.60%	3.13	6 56.919	26.09%	0.00%	21.83%	22.95%	21.20%	22.00%	25.84%	15.08%	20.83%	9.33%	-	0.00%	17.86%	0.00%

6S2	Nontr	adition	al Com	pletion						Percent	of Specia	al Popula	ation Stu	dents W	/ho Com	pleted a	Program	n Nontra	ditional	for theii	r Gender		
С	Tot'l mpl's in IT Progs	Tot'l NT Cmpl's in NT Progs	Percent NT Compltrs	State Goal	+/- State Goal	90% of State Goal	+/- of 90% State Goal	Male	Female	Native Amer.	Pac. Island.	Asian	Black	Hispanic	White	Multi- Racial	Disabled	Econ. Disadv.	LEP	Non- Trad	Disp. Home.	Single Parent	Migrant
	1984	413	20.82%	19.75%	1.07%	17.78%	3.04%	3.83%	53.38%	33.33%	0.00%	20.69%	17.86%	20.00%	20.97%	11.11%	15.06%	17.66%	0.00%	-	0.00%	20.00%	0.00%

* Total Nontrad Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that is nontraditional for their gender

* Total Completers = Number of CTE concentrators of any grade level who, in the reporting year, completed a program that leads to employment in nontraditional fields